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| **Computer Engineering Department - ITU** |
| **CE101L: Object-Oriented Programming Lab** |

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| **Course Instructor: Usama Bin Shakeel** | **Dated:** |
| **Teaching Assistant: Zain** | **Semester: Spring 2023** |
| **Lab Engineer: Rana Hamza Shakil** | **Batch: BSCE2022** |

# **Lab 14 A. Problem-Based Learning in Python**

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| **Name** | **Roll number** | **Report**  **(out of 100)** | **Scaled to 10** | **Total**  **(out of 10)** |
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Checked on: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## **Objective**

The objective of this lab is to observe the basic knowledge of programming in C++.

## **Equipment and Component**

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| **Component Description** | **Value** | **Quantity** |
| Computer | Available in lab | 1 |

## **Conduct of Lab**

1. Students are required to perform this experiment individually.
2. In case the lab experiment is not understood, the students are advised to seek help from the course instructor, lab engineers, assigned teaching assistants (TA), and lab attendants.

## **Theory and Backgrou****nd**

In C++, the equivalent of a Python list is typically implemented as a vector. A vector is a dynamically resizable array that can store elements of any type. It allows random access to its elements and supports operations such as adding and removing elements from the beginning or the end of the vector. On the other hand, the equivalent of a Python dictionary is typically implemented as a map. A map is an associative container that stores key-value pairs, where the keys must be unique and sorted, and the values can be of any type. It allows efficient lookups, insertions, and deletions of elements based on their keys.

**Lab Task**

**Task A [Marks: 5]**

Please follow the following steps before starting the below tasks:

1. Create a ".py" file that contains Python code and these can be imported and used in other Python files without the need for separate header files. You can create a file named "my\_module.py" that contains Python code defining a class and some functions.

2. In another Python “main.py” file, you can import and use the class and functions from "my\_module.py"

3. Create Python package that contain multiple modules, along with a special "init.py" file that makes it a package.

**Task B: [Marks: 35]**

Step 1: Design a template class for a digital store

In this task, you are required to design a digital store template class that uses lists and dictionaries to store product information. The store should be able to handle different types of products, such as movies, TV shows, and books, with their information, such as titles, directors, authors, genres, and prices. You should use polymorphism to ensure that the digital store class can handle different types of products, and use encapsulation and abstraction to ensure that the store only exposes the necessary information to the user.

Step 2: Implement a Strategy pattern for the digital store class

In this step, you will implement a Strategy pattern for the digital store class to handle different payment methods. You should create payment strategy classes for different payment methods, such as credit cards, PayPal, and Bitcoin, and use the Strategy pattern to switch between payment methods dynamically.

Step 3: Use UML diagrams to document the digital store class and Exception Handling

In this final step, you will use UML diagrams to document the digital store class. You should create class diagrams to show the structure of the digital store class and its relationships with other classes. Finally, you should use exception handling to ensure that any errors that occur during the use of the digital store class are handled properly.

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| // Paste your code here |

### Assessment Rubric for Lab

**Method for assessment:**

Lab reports and instructor observation during lab sessions. Outcome assessed:

a. Ability to conduct experiments, as well as to analyze and interpret data (P) b. Ability to function on multi-disciplinary teams (A)

c. Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice (P)

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| **Performance metric** | **Task** | **CLO** | **Description** | **Max marks** | **Exceeds expectation** | **Meets expectation** | **Does not meet expectation** | **Obtained marks** |
| 1. Realization of experiment (a) | 1 | 1 | Functionality | 40 | Executes without errors excellent user prompts, good use of symbols, spacing in output. Through testing has been completed (35-40) | Executes without errors, user prompts are understandable, minimum use of symbols or spacing in output. Some testing has been completed (20-34) | Does not execute due to syntax errors, runtime errors, user prompts are misleading or non-existent. No testing has been completed (0-19) |  |
| 2. Teamwork (b) | 1 | 3 | Group Performance | 5 | Actively engages and cooperates with other group member(s) in effective manner (4-5) | Cooperates with other group member(s) in a reasonable manner but conduct can be improved (2-3) | Distracts or discourages other group members from conducting the experiment (0-1) |  |
| 3. Conducting experiment (a, c) | 1 | 1 | On Spot Changes | 10 | Able to make changes (8-10) | Partially able to make changes (5-7) | Unable to make changes (0-4) |  |
| 1 | 1 | Viva/Quiz | 10 | Answered all questions (8-10) | Few incorrect answers (5-7) | Unable to answer all questions (0-4) |  |
| 4. Laboratory safety and disciplinary rules (a) | 1 | 3 | Code commenting | 5 | Comments are added and does help the reader to understand the code (4-5) | Comments are added and does not help the reader to understand the code (2-3) | Comments are not added (0-1) |  |
| 5. Data collection (c) | 1 | 3 | Code Structure | 5 | Excellent use of white space, creatively organized work, excellent use of variables and constants, correct identifiers for constants, No line-wrap (4-5) | Includes name, and assignment, white space makes the program fairly easy to read. Title, organized work, good use of variables (2-3) | Poor use of white space (indentation, blank lines) making code hard to read, disorganized and messy (0-1) |  |
| 6. Data analysis (a, c) | 1 | 4 | Algorithm | 20 | Solution is efficient, easy to understand, and maintain (15-20) | A logical solution that is easy to follow but it is not the most efficient (6-14) | A difficult and inefficient solution (0-5) |  |
| 7. Computer use (c) | 1 | 2 | Documentation & GitHub Submissions | 5 | Timely (4-5) | Late (2-3) | Not done (0-1) |  |
|  | Max Marks (total): | | | 100 | Obtained Marks (total): | | |  |

Lab Engineer Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_